

Undergraduate Research and Creative Activity Hub/Office/Center

Undergraduate Research and Creative Activity
Grants Committee and Guests

Discussion

May 3, 2021



Survey: Roles/Services





Background: Fall 2020 Inquiry

Regional/national models



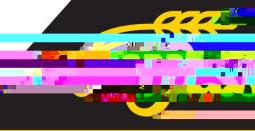
Staffing Models Vary

- 1 ½ to 4 fulltime (minimum faculty director and assistant)
- 1 to 3 graduate assistants
- student ambassadors
- faculty fellows





Program Summary: U Delaware



(U Delaware) Since the early 1980's strongly linked to the Honors College; still considered an elite experience. Major activity is the summer research project. McNair Scholars and the Office of Service Learning used to be under this office, but currently report directly to the Provost; expect will come back into this office due to

hudget issues

The biggest new direction is the implementation of a work-study early career research apprenticeship model they call UDRAW (U of D Research Apprenticeship for Work-Study), which has grown rapidly over the past two years.



Challenges and Advice — excerpts:

(KU) Scalability Issues. More interest than they have resources, specifically faculty able to take on undergrads. So, theyfacilitate oneon-one research, but they have alsoworked hard to partner with classes that focus on or incorporate research extend opportunity and impact. They have grants to help support "research intensive courses" and also do a lot fortraining for faculty through a course, it's a good experience for students and faculty.

(OU) The attachment of research to the Honors College developed one program at a time. Over the two decades dean has worked there it became the center and other departments and colleges started going to them. A few years ago, the Vice President of Research started a separate office for undergraduate research, but that office ended up referring all students to the Honors College so that new office was dissolved and now Honors houses campuswide research opportunities as well as some Honors-specific research opportunities.



Next Steps?

- December 2020 February 2021: gather information from colleges/programs
- March September: discussion with stakeholders on campus
- September December: concept document development by interest group
- January-February: concept presented to Faculty
 - Senate
 - March April: formal proposal development



