

# School of Nursing Technical Standards

Wichita State University, Undergraduate nursing program has a responsibility to educate competent nurses to care for their patients (persons, families and/or communities) with critical judgment, broadly based knowledge, and well -- honed technical skills. Wichita State University, Undergraduate nursing program has academic as well as technical standards that must be met by students in order to successfully progress in and graduate. 1. These technical standards describe performance abilities and characteristics that are necessary to successfully complete the requirements of Wichita State Undergraduate nursing program. The standards are not requirements of admission into the programs and the examples are not all-- (inclusive).

2. Individuals interested in applying for admission to the programs should review these standards to develop a better understanding of the skills, abilities and behavioral characteristics required to successfully complete the programs. Key areas for technical standards in nursing include having abilities and skills in the areas of: (1) required sensory and motor functions; (2) developing communication skills; (3) observational skills; (4) establishing cognitive development to deliver safe patient care; and, (5) incorporating appropriate professional attitudes and behaviors into nursing practice capabilities.

Wichita State University nursing program wishes to ensure that access to its facilities, programs and services is available to all

Technical Standards Continued:

Sensory & Motor Coordination & Functions

Sensory & Motor Coordination & Functions	Standard	Rationale
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skills (e.g. IV insertion, venous blood draw, urinary catheter insertion, etc.). A candidate should be able to execute motor movements reasonably required to provide nursing care and emergency response to patients.

5.

Observation



Cognitive

Cognitive	Standard	Rationale
<p>Students must have sufficient critical thinking skills in the practice of nursing. The student will need to problem solve clinical issues and situations by synthesizing information in an analytical, deliberative, evaluative, and decisive manner. Students must demonstrate the knowledge, skills, and attitude necessary to provide quality and safe patient care in all health care settings.</p>	<ol style="list-style-type: none"> <li>1. Accurately measure, calculate, reason, analyze, and synthesize subjective and objective data to carry out the nursing process in relation to patient assessment, diagnosis, goals, plan of care/interventions, and evaluation.</li> <li>2. Analyze data to prioritize all aspects of the client's health care needs and nursing diagnoses;</li> <li>3. Use synthesized data to develop a plan and implement nursing interventions relevant to client's needs which integrates client preferences to deliver appropriate, evidenced-based, quality and safe patient care.</li> <li>4. Demonstrate intellectual and conceptual abilities to accomplish the essential of the nursing program (for example, baccalaureate essentials)</li> <li>5. Demonstrate cognitive abilities related to</li> </ol>	<p>Accomplish, direct or interpret assessment of persons, families and/or communities and develop, implement and evaluate plans of care or direct the development, implementation and evaluation of care</p> <p>Make proper judgments regarding safe and quality care</p> <p>Critically assess and develop content that uses new media forms, and to leverage these media for persuasive communication</p> <p>Literacy in and ability to understand concepts across disciplines</p> <p>Represent and develop tasks and work processes for desired outcomes</p>

course and program outcomes, which include intellectual, conceptual, integrative, quantitative, critical thinking, and comprehension skills that indicate that the student is able to carry out the nursing process in the care of patients.

6. Comprehend extensive information from written documents, visual and/or oral presentations, and patient computer information
7. Accurately follow course syllabi, assignment directions, patient protocols, and

Behavioral and social attributes

Behavioral and social