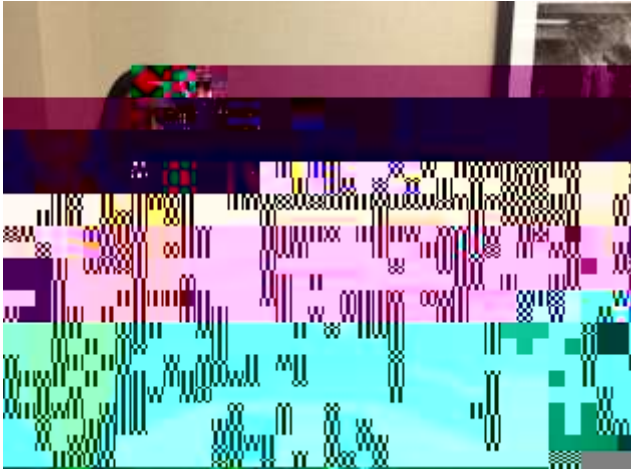


Service-Learning Showcase Results

The Service-Learning Showcase is a unique opportunity for students who participate in service-learning through applied learning opportunities to showcase their experience through a research or reflective poster about the application of their course work to current community issues. The showcase is an open forum for students to interact with faculty/staff, community partners and other students to engage in conversation about Wichita State University's commitment to the public good.

Fall 2018 Awards

Outstanding Overall Service-Learning Project



Title: Service-Learning through the eyes of an Interpreter
Course: Advanced Spanish Grammar and Composition
Community Partner: Cleft Palate and Lip Clinic at Plastic Surgery Center
Student(s): Marta Mendez
Faculty: Dr. Rachel Showstack

Abstract: Through my service learning experience I have explored the interpreter needs in medical and clinical settings. I will focus specifically on the Cleft and Lip Palate Clinic at the Plastic Surgery Center that typically has clinics multiple times a year to serve patients that have a cleft from birth to age 21. The purpose of the clinic is to complete an annual examination with a i h'd'Y'gd'WU]g'g'h,Uh]bWl XY'9B HE f'zcfU'UbX'd'Ug]Wj f[Ycbg'zcfh'cXcbh]g'zU X]c`c[]g'z'g'WU'k cf_Yfg'z'XYbU'\`m]Yb]g'g'N and speech pathologists. Each doctor is able to examine the patient, giving them next step recommendations based on the examination. Serving the community through interpretation gives the patients and clinical staff a sense of help in terms of communicating with one another due to any language barriers.

Innovation and Creativity in Problem Solving

Title: Service through Interpreting
Course: SPAN526
Community Partner: Guadalupe Clinic
Student(s): Denise Menjiver
Faculty: Dr. Rachel Showstack

Abstract: I had the opportunity to serve as an interpreter at Guadalupe Clinic. I have been able to facilitate communication between the Spanish speaking patient and the doctor. Some people under estimate the importance of an interpreter but throughout this experience I have been able to see the demand for help in this area. I made it easier for the doctor to diagnose and treat Hispanic patients, with the help of an interpreter the patient understands what is going on and is confident to ask questions about his/her diagnosis. Being bilingual has enabled me to serve the Spanish speaking community a great deal. This experience has taught me to do my best in helping anyone that I can in any way that I can and expect nothing in return. I plan to continue interpreting through volunteer ICT even after this semester is over.

Community Impact- Building Capacity

Title: STAND

Course: Evidence Based Inquiry: Capstone Project